

2018

Crescent  
School

2017-18  
An exciting  
new era...



ircular





# Welcome...

to this year's edition of the Crescent Circular.

My first year at Crescent School has been an exciting one in many ways. We have enjoyed considerable success on the sports field, so much so that it is difficult to know which ones to highlight for fear of missing something crucial!

There are not many schools of our size that have taken teams to the IAPS hockey finals for two consecutive years, nor, I suspect, who have had swimmers qualify for the National Finals at the London Olympic Pool on two occasions during the year. Our Under 11 Boys are County Cricket Champions and our Under 9 Girls won the ISA Midlands Netball Championship.

Musically we have gone from strength to strength, with more children than ever taking and passing their ABRSM exams and a total of 11 different instruments being learnt in school on a daily basis. The quality of music at school performances and from the orchestra and choir throughout the year have been nothing short of exceptional.

On the drama front, all of our children have the opportunity to take part in LAMDA exams, with a 100% pass rate an achievement to be proud of. From the nativity plays through to the Class VI showpiece at the end of the year, drama is a key element in the life of the school and a part of the curriculum much loved by all of the children.

Academically, we have all worked on the idea of embedding mastery into the curriculum, enabling children to have the opportunity to take their learning further and go above and beyond the confines of the national curriculum. This has coincided with the introduction of the Junior da Vinci reward scheme, where children work towards recognition of their achievements not only in mastery but also creativity and practice. You will see plenty of evidence of all of their wonderful efforts in this edition of the Circular.

I hope you enjoy it.

Joe Thackway



# Attainment Report Pre-Prep 2017-18



This year has proved to be another very happy and successful year for children in Pre-Prep.

We continue, each day, to welcome happy children who love school and who strive to be good friends, good learners and good citizens. We believe that these starting points enable children to be the best they can be across the curriculum.

In Reception 89% of Crescent children attained a 'good level of development'. The national average is 71%. This data is based upon achieving expected standards within 12 key Early Learning Goals (Communication and Language, Physical Development, Personal, Social and Emotional Development, Literacy, Maths, Understanding the World and Expressive Art and Design). The average national point score is 34.5, at Crescent it is 39. This represents significant progress from previous years.

21% of our Reception children exceeded expectations across the whole set of key ELG's. In Reading this was 37%, in Writing 27%, in Maths 42% and in Science 32% (all of these show an increase on previous years).

In Class I 74% of children met or exceeded expectations in Reading, 69% in Writing, 87% in both Maths and Science.

Whilst in Class I 19% of children exceeded national expectations in Reading, 12% in Writing, 19% in Maths and 19% in Science. It is worth noting that this Crescent cohort has 67% Summer Term birthdays – 33% of whom are not 6 until after Year 1 has ended.

Class II children have also continued to thrive. In Reading, Writing, Maths and Science 94% of children met or exceeded national expectations.

In Class II 47% of children exceeded age expectations in Reading, 40% in Writing, 54% in Maths and 47% in Science. This shows significant progress from previous years.

RECEPTION  
**89%**  
of children  
attained a  
'good level of  
development'.  
The national  
average is 71%.

“We are very proud of the huge amount of work that children, parents and staff have put into achieving these high standards.”

Alan Webb,  
Head of Pre-Prep

## Another academic year comes to a close...

...so much has happened, so many degrees of time have passed so quickly. Days of snow, first days for new starters, last days for Class VI, some other pupils and of course Mrs Dumbleton and Mrs Randle. Mastery Day, WheelPower Day, Open Days, Pay it Forward Day, Sports Day. Inaugural days for our orchestra and choir with Crackley Hall School, multiple days of ISA Tournaments as the teams kept on winning! Weeks of sunshine and weeks of residentials at Whitemoor Lakes, Rock UK and Slapton Ley. Weeks of tests, weeks of report writing and weeks of Quizzing with your Child. Show and Tell mornings, Maths for Parents hours, Open Book Afternoons and Parents' Evenings.

A marvellous first year for Mrs Emery, Mrs McCollin, Mrs Nelson, Mrs Pullen and Mrs Tucker. Minutes and seconds of swimming races and relays, personal athletics bests and drama and music exams and recitals. Afternoons, mornings and evenings of dramatic performances, Fables, Traditional Tales, Miracles, Bees, Lights, Camels and one Demon Headmaster. Whole terms of fundraising for 'Crescent' our Guide Dog puppy and changing children's lives in Bwengu, Malawi. Lunchtimes of Top Table, pom poms and playground discos! Hours of fun and laughter, hours of excellent teaching and hours of excellent learning, house points and Junior da Vinci awards. Endless friendship and memories. And finally the beginning of a new, exciting era at the Crescent with the arrival of our Headmaster, Mr Thackway.

By Mrs Forth

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## Academic Achievement

We say goodbye this year to a wonderful Class VI who have been a credit to us all in many ways as they have made their way through the school.

21 children this year sat the entrance exams for Princethorpe College and all were offered places, with 14 finally accepting and starting this September. We were delighted that seven children were offered scholarships as well.

Children also sat and passed entrance exams at a range of other local independent schools, namely Warwick, Kingsley, Rugby,

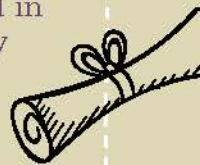
Bablake and King Henry's, with four further offers of scholarships. In the local authority selective exams, we achieved some great success with 12 out of the 18 children who sat the 11+ exam achieving the required score for entry.

We pride ourselves at Crescent that we firmly put the child first when it comes to secondary school placements. We prepare the children thoroughly for all of the entrance exams they will encounter and work closely with their families to identify the school where each individual will flourish. We have been delighted with how this year's class has performed and we wish them all well in their future endeavours.

“

We pride ourselves at Crescent that we firmly put the child first when it comes to secondary school placements.

”



“ An outstanding all round education. ”



### Academic

#### Barrett English Prizes

Class VI	Oliver Bell
Class V	Mehul Patel
Class IV	Joshua Gorbutt & Chloe Wensley
Class III	Alyssa Barnett

Ovens Cup for Maths Daniel Pinks

Taylor Trophy for Science Ella Knight

Abu El Gasim Prize for Languages Samuel Lau

Forth Prize for Humanities Gabriel White

Ovens/Davis trophy for Computing William Howcroft

Page Music Prize Christopher Gibson

Henderson Eckersley Cup for Drama Robyn Shaw

Heyes Art Prize Rory Sarkies

### Behaviour

Morley-Boys Pre-Prep Cup for Resilience James Ashton

Clayton Star for Outstanding Behaviour in Reception Albert Iles

### Sport

The Barnes Cup for Outstanding Sports Girl Georgia Dowling

The Hunt Trophy for Outstanding Sports Boy Matthew Browne

Noyce Trophy for most promising Girl Sports Player (Class V) Olivia Monk

Phillips Trophy for most promising Boy Sports Player (Class V) Finlay Calder

### Other

Junior Da Vinci Shield for Boys Vignesh Sadasivan

Junior Da Vinci Shield for Girls Alyssa Barnett

Head Boy Christopher Gibson

Head Girl Olivia Sarkies

The School Promise Cup Robyn Shaw

House Point Trophy St. Andrews





# Reception

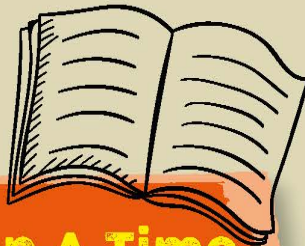
What a fantastic and busy year Reception have had!

All said, the biggest change in Reception this year has been the growth of our amazing set of children. It's hard to believe that a year has passed and how much academic and social learning has taken place. The class encouraged the children to develop as independent learners who realise learning is fun, even if it is tricky sometimes. Our wonderful Reception children have never failed to delight, amuse and inspire us each and every day. They are truly ready for Class 1 and their next great adventure.



## Me and My Family

We spent our first few weeks getting to know each other through our 'Me and My Family' topic. We shared family photos and made little books showing us and members of our family. We shared our likes and dislikes and explored how we are similar in some ways and very different in others. We learned that we are all unique and there is no one else quite like us.



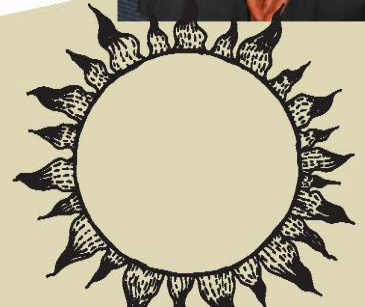
## Hot and Cold

Lent term saw us exploring 'Hot and Cold' - plenty of additional fun for this topic was provided by the unseasonably cold weather and snow! Our role-play area was transformed into an igloo where we explored arctic animals and learned about how they survive in extreme cold. We packed suitcases for hot and cold holidays and recorded the daily weather.



## Once Upon A Time

Trinity term has been all about imagination with our 'Once Upon a Time' topic, we built a Gingerbread House, discussed the merits of Goldilocks and wrote to the Giant who lived at the top of the beanstalk! We identified traditional story language and used this in our own story writing.





# PIRATES



We boarded our pirate ship and sailed away to new adventures for our topic 'Pirates'. We learned to count gold doubloons and discovered the origins of some famous pirate phrases – 'Shiver me timbers!' We were set daily 'Treasure Challenges' and were rewarded with our own pieces of eight.



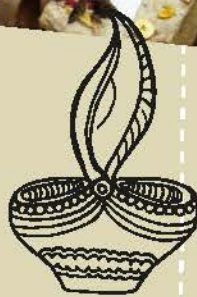
## Growing and Changing

To round the year off we have been looking at 'Growing and Changing'. We have planted beans and seeds and watched them grow. We played 'Guess Who?' with our own baby photos and learned about how we change as we grow. We took a fun-filled trip to Stratford Butterfly Farm and learned about butterfly lifecycles and saw first-hand each stage of the butterfly's development.



## Celebrations

Our second topic was 'Celebrations' where we learned about Diwali and other festivals of light, creating chalk, glitter and black paper masterpieces along the way. We learned about the traditions of various festivals in different cultures. Obviously, the highlight of this topic was meeting the big man – Father Christmas at our wonderful Christmas Fayre.



## Veterinary Nurse

In June, Reception Class had a very special visitor. Mrs Wright, a veterinary nurse, visited the children to talk about her job caring for animals. She explained what a veterinary nurse is and told them all about the sorts of animals she looks after. She asked the children what different sorts of pets they had and then explained how vets help sick animals get better. The children were fascinated, they sat still, engaged and full of questions.

After the talk it was time for a practical session. The children delightedly reached for their poorly 'toy' animals, old favourites missing an ear here and eye there that they had brought in from home and in turn each child had the chance to bandage their toy, to listen to their heartbeats through the stethoscope and to take their temperatures.

Visitors from the community are so valuable, they help put learning into context for the children and really enhance the curriculum.



### Reception Teacher: Mrs Pullen

#### Teaching Assistant: Mrs Noyce

Dylan Akhtar  
Roisin Banks  
Emily Barnwell  
Samuel Berton  
Alice Diamond  
Edward Fouracre  
Alexander Grove  
Albert Iles  
Darius Ionescu  
Andrew Ladele

Sofie Major  
Leela Matharu  
Samuel Oldham  
Shayla Panchal  
Shiv Patel  
Henry Slaytor  
Alexander Thomas  
Maisie Tucker  
Oliver Wright





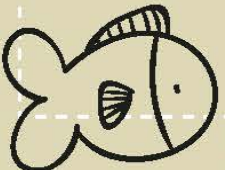
# Class I

What a lot we have packed in this year!

The jump from Reception to Class I, and the start of the national curriculum, is always a big one but we have risen to the challenge and become more resilient, independent learners keen to explore all the new opportunities on offer. We have loved joining our Class II friends going swimming each week and thrived on the increased specialist teaching now available to us. In September, we could write a sentence or two and now we can write a page or two with capital letters, a range of punctuation and adjectives to bring our writing to life. I'm sure you'll agree – that's pretty impressive progress! Our favourite topic in History was knights and castles culminating in a fantastic day out at Warwick Castle where we could see all our classroom learning come to life. Performing in two productions has been a real highlight and watching the growth in the children's confidence to deliver their lines, sing, dance and perform has been a pleasure to watch. It has been a wonderful year full of fun, learning, friendship and flossing!

## Science Classification

Following on from learning how to classify animals, Class I children focused on fish and had great fun examining the teeth, gills, fins and scales of a real herring and rainbow trout. Accurate comparisons were made and differences identified.



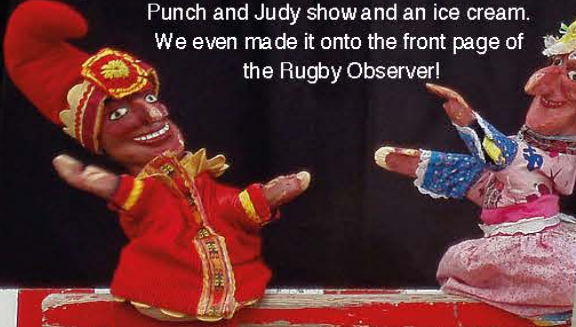
## JAPANESE FANS

Class I looked at a variety of Japanese fans – exploring their shapes, colours and designs before discussing their preferences. Then the children designed and made their own underwater themed fans using card, tissue paper, shiny paper, straws and pens.



## Oh we do like to be beside the Seaside

Class I enjoyed a full day dedicated to History exploring the topic of seaside holidays past and present. The day began with a drama workshop giving a memorable trip through seaside holidays from 1910 to the modern day through games, activities and memorabilia. During the day, they also enjoyed seaside music, created sand art, studied and sorted seaside pictures and wrote comparative articles. The day was finished off with a traditional Punch and Judy show and an ice cream. We even made it onto the front page of the Rugby Observer!





**Getting into Character**

The children have been immersed in books, building exposure to and a love of, a wide range of fiction, non-fiction and poetry. They read with an adult and discussed the texts, almost every day. They performed drama and practised retelling stories to bring literature to life. We embraced World Book Day with a day dedicated to understanding characters in stories. The impact has been a huge success - the average reading age has increased by almost one and a half years in a 3-month period with a quarter of the class making gains of more than two years in their reading age this year.



**Lessons in Fire Safety**

Warwickshire Fire Service visited the children this year to teach some vital life-saving skills. The children explored the fire engine, the equipment used and the protective clothing worn (which Mrs Emery was unanimously voted to model!) They discussed how to be safe around fires and the importance of not playing with matches and the 'stop, drop, roll' technique if somebody's clothing catches fire. Through drama and games, they gained crucial understanding of what to do if there is a fire in their house and how to exit quickly and safely.



**Map Reading**

Class I didn't let the snow stop their learning in Geography. In fact, it was the perfect opportunity to practise their compass point, direction and map reading skills. We set the scene, pretending we were famous mountain explorers lost on a snowy mountain. The children had to get back home using only the compass they had made, the direction challenge cards they had been given and their newly learnt knowledge of maps. Our explorers all made it back to base with both their skills intact and their understanding of why their skills are so important in life.



- Class I Teacher: Mrs Emery**  
**Teaching Assistant: Mrs Oler**
- |                   |                       |
|-------------------|-----------------------|
| Chloe Brosnan     | Archie Monteith       |
| Olivia Cooke      | Alexander Mulhall     |
| Grace Crowfoot    | Zara Musukuma         |
| Jasper Evans      | Damilola Oredope      |
| Eric Hutchinson   | Yash Patel            |
| Harry McBean      | Nicholas Pollard      |
| Tegan McLeod      | Frederick Spicer      |
| Olivia McLoughlin | Rayson Taylor-Jackson |
| Grace Mercer      |                       |



Children in Class II have continued to develop as well rounded, resilient learners and people.

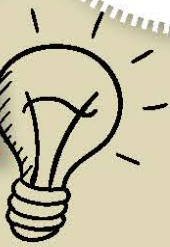
Our reading abilities have soared, opening up a whole new world of possibilities. We are becoming confident writers in a range of situations using words for effect and purpose as well as accuracy: also aiming to be cursive hand writers. Mathematically we have a broad understanding now which we enjoy using to calculate mentally, solve problems and investigate questions. In science we have become more knowledgeable about the environment around us, those who change, develop and benefit from it. We have strategies for keeping ourselves safe and take risks for benefit: especially with our learning. We have really focused on building our resilience. At Christmas and Open Morning we took the lead in our two dramatic productions and leave Pre-prep with happy memories, fully ready and enthusiastic for the challenges that lie ahead of us in the upper school.

## Class II



### Maths For Parents

Parents coming into the classroom to join their child in experiencing a typical Class II Maths lesson was a highlight of the year for all. This Spring we demonstrated our growing mental speed and took the opportunity to justify our answers. We then investigated a mathematical problem alongside our parents: sharing ideas and approaches. The children loved sharing what they do daily with their parents and the parents gained an additional insight into the school life and learning of their children.



“We have really focused on building our resilience.”

### CATAPULT FUN!

Children in Class II had the most enormous fun having chosen the best structures to support their making of catapults. We used naturally found wood and a variety of elastic bands to fling screws up balls of paper enormous distances all around the playground before measuring and analysing the results. Science investigation at its best!

### Investigating Materials

As part of their investigating materials and their properties unit, children tested a variety of different fabrics for strength, flexibility and ultimately purpose. They had to think scientifically, conduct fair tests, award scores for each fabric and make their conclusions based upon the evidence.





# Journey to the Amazon

Class II have been exploring the Amazon Rainforest in Geography. They have learned about the different layers of the rainforest, the different climates in each one and the different animals that reside there. All the children have made collaborative art projects and individual research projects to enhance their learning and as you can see, they are very proud of their term's work!



## Food DT

Children in Class II loved their Food Technology lessons where they could brainstorm the kinds of foods people eat at parties, plan food for a party, make and eat that food and then evaluate its success.



## Still Life Drawing

Class II were introduced to still life drawing this year. Here are Ro and Kai looking hard and sketching the microscope.



## Abstract Art

Class II used hot and cold colours to produce a piece of abstract art.



## Mother's Day Designs

Class II made some wonderful Mother's Day cards to celebrate Mothering Sunday in the Spring Term. First they made the flowers out of tissue paper and straws and then they stuck them onto the card. Finally, they wrote a lovely message inside to their mums.



## INFANT AGILITY SPORT

This year Crescent School's Class II welcomed Year 2 children from Crackley Hall School, Dunchurch Infant School and Leamington Hastings Infant School for an afternoon of Infant Agility Sport. Together they participated in a round robin of activities designed to develop their running, throwing, bouncing, pitching, stepping and jumping skills.

The event was all about participation and fun and all the children were impressive, participating enthusiastically and with determination to do their best.



**Class II Teacher: Mr Webb**

**Teaching Assistant: Mrs Wren**

Faris Akbik  
James Ashton  
Evie Bierton  
Stephanie Bolton  
Charlotte Corbin  
Abigail Cowell  
Dorrit Davies  
Sophia Deery

Rory King  
Andrew Ovens Gibbs  
Kaiyan Panchal  
Chloe Sarkies  
Freya Smith  
Rohan Somerset  
Rosina Watson





## First Aid Club

This Year saw the launch of our First Aid Club. Class III pupils took part in an 8-week course put together by St John's Ambulance. The children were taught how to respond to a situation, by firstly keeping themselves safe. They also learned how to get help and treat ailments, for example nosebleeds, broken bones, and fainting. They all successfully put each other into the recovery position and learned how to make a 999 call. They all obtained their certificates. This is the first First Aid club at Crescent and the topics taught were challenging but we can be assured that all those who took part have certainly gained a life skill.

“First Aid Club has been really cool. I learned what to do if someone had a nose bleed or fainted. I learned about keeping myself safe. We learned how to call 999. I would recommend it to other children.”

JOSHUA OLNER CLASS III

## Class III

The children in Class III have had a broad and varied curriculum, which has inspired them to be creative in their learning and helped bring their understanding to life.

Concentrating our English around key texts such as Roald Dahl's, 'Fantastic Mr Fox' and 'The Hodgeheg' by Dick King Smith, the children have used drama, creative writing, poetry and art to fully grasp the characters, setting and lessons learned through the stories. In Maths, the children have been learning strategies in working out multiplication and division facts by doubling and halving and a variety of written and mental methods for addition and subtraction too. In RE we have been exploring who God is to some people and through creative projects we have considered his personality from creation and through into everyday life. The highlight for most was our residential trip to Whitemoor Lakes, which was a perfect opportunity to work on teamwork, communication and personal challenge. It has been a year where the children have become more independent around school, become more involved with the co-curricular programme, whilst trying to achieve the ever-elusive Pen Licence!

## Whitemoor Lakes Trip



## Kindness Matters

When we explored Kindness the newest pupils in Class III nominated and presented certificates to key members of the class. A thoughtful gesture for their friendship and helpfulness in settling into a new school.



## SLIPPERS

Class III have been making slippers in the summer term and have learnt lots of new skills - how to pin patterns to fabric, thread a needle, tie knots and sew to mention just a few. Thanks to all our lovely helpers.



## Gaudi Art and Design Inspiration

Eve and George worked very hard to produce a piece of art in the style of the famous architect Gaudi. They used brightly coloured paints to re-create houses, churches and walls in towns and cities.





## George's Marvellous Medicine

In December Class III visited the Curve Theatre in Leicester to watch a performance of George's Marvellous Medicine. Back in school the children produced some lovely reports on their day trip to the theatre.

### Review by Jay Patil

I really liked George's Marvellous Medicine, I especially liked the bit where George's Grandma shouted "There's bangers in me bottom"!

I also enjoyed it when Grandma sat on the whoopee cushion BUT best of all was the enormous chicken, which was so funny.

I liked sitting on the balcony and going on the coach. On the balcony I got such a good view of the stage and the characters.

I also liked the bit where Grandma drinks half a bottle of gin.

### Review by Bella Amblard

When the Grandma drank the medicine she grew very, very, very tall with long arms. The family all forgot about the Grandma so she had to nag and nag all the time. When she was not tall she went around in a mobility scooter. Me and Isla were sitting together at the theatre and we thought it was great and when we got scared we cuddled. We loved it.

## Totally Tropical Geography

As part of our topic on Biomes, Class III spent a lesson exploring what fruits will grow in a tropical biome because of the climate and landscape. To create the hot atmosphere needed, children dressed up in their beach clothes, drew and tasted fruits that they may not have seen or tried before.

## Hedgehog Help

Class III were privileged to meet Linda, who is a Hedgehog Rehabilitator here in Rugby. We met some of her baby hedgehogs in her care and Percy met his name sake too! We have been studying the 'Hedgehog' by Dick King Smith and this visit helped bring our learning to life.



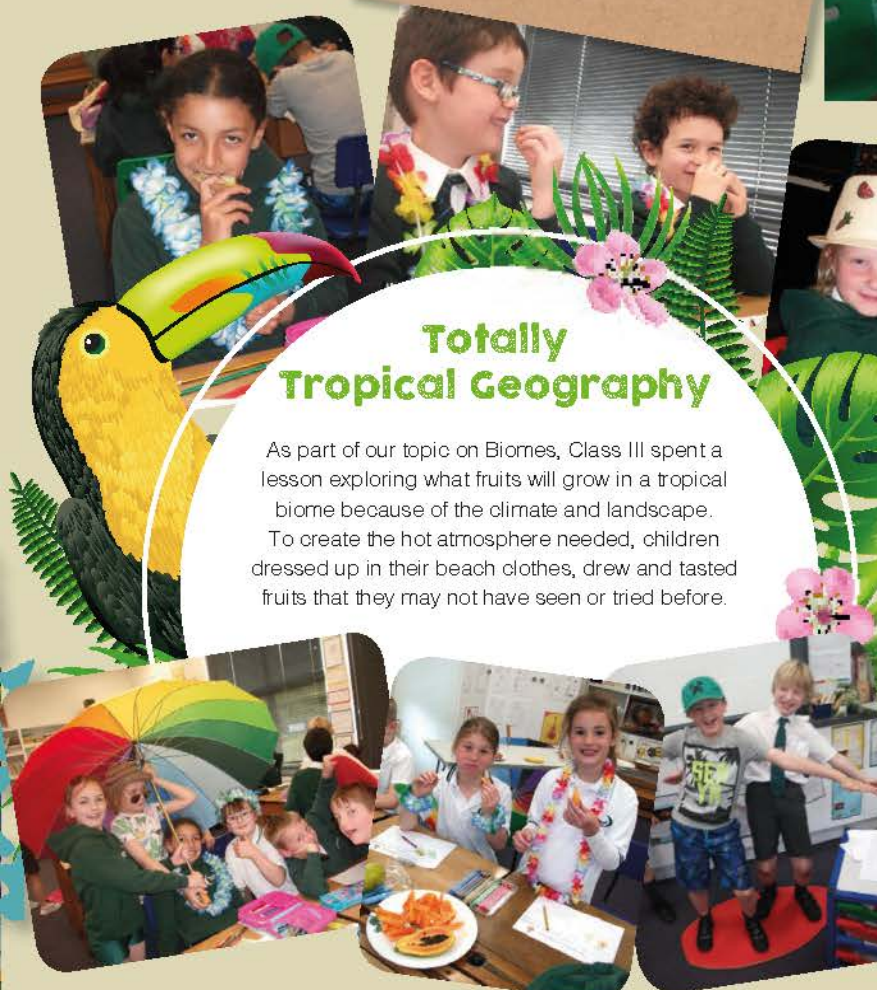
## Creating Fabric Landscapes

Class III looked at and discussed Laura Edgar's wonderful landscapes made out of fabric. They chatted with each other about the similarities and differences between her works of art. They decided which they preferred and explained why, before designing and making their own out of lots of colourful fabrics. They used cutting, sticking and even sewing to add texture to their super work.

**Class III Teacher: Mrs Stapleton**  
**Teaching Assistant: Mrs Hanson and Mrs Wrzesniacka**

- Bella Amblard
- Alyssa Barnett
- Isla Barrack
- Amber Betts
- Ella Brown
- George Crowfoot
- Idan Dar
- Emme Edge
- Eve Ferguson
- Eden Iles
- Percy Lloyd
- Michael Mercer

- Asha Mistry
- Jack Moyney
- Isaac Nelson
- Joshua Olnier
- Jay Patil
- Amy Robinson
- George Rule
- Hattie Sarkies
- Ollie Stevens
- Sahana Talwar
- Amelia Yates





# Class IVM

What an exciting year we have had in Class IV; the year group split into two classes for the first time in the school's history, and we became Class IVM and IVY.

This has been a wonderful year for Class IV, as we have journeyed through the months with two classes. The children have been motivated and enthusiastic about their learning, and have put lots of effort into all their endeavours. We have had lots of fun along the way too!



## DT Kites

In DT Class IVM designed and made brightly coloured kites that could really fly! They began by considering the basic shape and colours, added dowel or straws for strength, decorated them before adding detail and finally string or wool for flying. What a colourful set of kites.

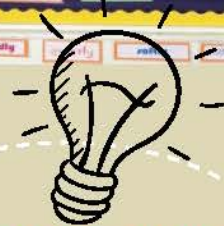


## Bringing History to Life

In Class IV we experience History from around the world, with the Indus Valley, and nearer to home, with Vikings and children during World War II. The children develop empathy and understanding of beliefs while learning how to research. We particularly liked acting out what we would do with an air raid siren.

## Adverb Poetry

Class IVM have produced some beautiful work this year. In their poetry work, they all chose their favourite adverb, and created a poem around it. Their use of rhyme and language was outstanding and they really used their imaginations. Some children received a Junior da Vinci award and they were adventurous with their word choices, which made for some fantastic poems.



## THINKING SKILLS

Thinking Skills lessons are a time to explore and learn strategies for verbal and non-verbal reasoning. The children often say it makes their brain hurt! They start to learn valuable skills to prepare them for 11+ and entrance exams.

## Supporting Bwengu Projects

One of the highlights of the year is always Class IV's fundraising efforts for the Bwengu projects in Malawi. The children were thrilled to present a cheque for £1409.02 to Sue and Tony Melia of Bwengu Projects in an assembly in June. Their grand fundraising total smashed their target, and the money will provide secondary school bursaries and two toilet blocks. Well done, Class IVM!



“The children have been motivated and enthusiastic about their learning.”

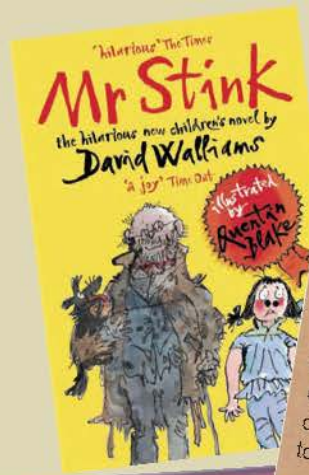
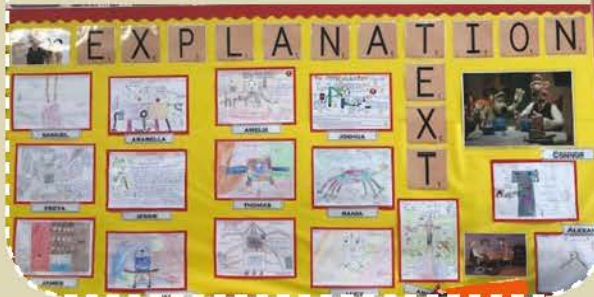






## Fantastic Wallace & Gromit inventions

Would you believe it, in the Michaelmas Term we received a letter from Wallace and Gromit – they had had all the blueprints for their new inventions stolen, and they needed Class IVM's help to create some more! The children set about designing new gadgets, and accompanying them with explanations of how they worked. The children were so creative, inventing such machines as "The Petsimulator" to look after your dog's every need, and "The Spider Catcher-Matic 9000" which makes sure you never have to deal with creepy crawlies again! We all had great fun with this project, and would have liked to see several of them turned into real machines!



**Mr. Stink**  
The children look forward to their fiction topic in the Trinity term, as they get to study the stories of David Walliams, in particular Mr Stink and Billionaire Boy. They came back after the holidays full of enthusiasm for what they had read, and at the end of the topic they wrote a book review. Some of the children even illustrated their work in the style of Quentin Blake, and that added a special touch to their finished piece of work.



## Information Text - Animals

The Lent term brought us our Information Text topic, and the children chose their favourite animal and produced a detailed and informative text on it. The results were very eye-catching, and made a super display. The children researched their animals thoroughly, and incorporated all of the features of a good information text in their writing.



## DEBATING RAINFORESTS

The Class IVM children always love a debate, and we had a good look into rainforests this year – we focused on three main questions; Why are rainforests so important? Why are they disappearing? and What can we do about it? The aim of the work was to produce a poster or leaflet, which addressed these key points, and persuaded the reader that we have to act if we want to save our beautiful rainforests for future generations. The results were colourful and informative, and they made a lovely display.



**Class IVM Teacher:**  
**Mrs Monteith**

**Teaching Assistant: Mrs Calder**

Rania Akbik  
Harry Barnwell  
Lucy Bentley  
Phoebe Causer  
Alexander Colver  
Archie Dowling  
Arabella-Rose  
Drinkwater  
Thomas Ferguson  
Amelie Frere

Joshua Gorbitt  
Ariana Gray  
Kaitlin Gray  
Connor Kennedy  
Jessica Sarkies  
Samuel Sheffield  
Freya Somerset  
James Wright  
Joseph Yates

## Felt Landscapes

Class IVM made super individual felt landscapes from dyed natural wool. They started by layering three different coloured wools at 90 degrees to each other to create the background before adding detail like trees, animals, clouds and much more.







“Mrs Yates kept everyone entertained with her rather questionable impression of Raj, the shopkeeper.”



# Class IVY

This was Mrs Yates first year at Crescent School and it has been a busy and exciting time.

Both of the two Class IV teachers have seized opportunities to bring both classes together, such as on this beautiful sunny start to the summer term. Both classes had an outdoor reading session under the trees as they explored their English topic of stories with humour, by delving into David Walliams 'Billionaire Boy' – Mrs Yates kept everyone entertained with her rather questionable impression of Raj, the shopkeeper.



pay it forward day

generous kindly patient understand



## Pay It Forward Day 2018

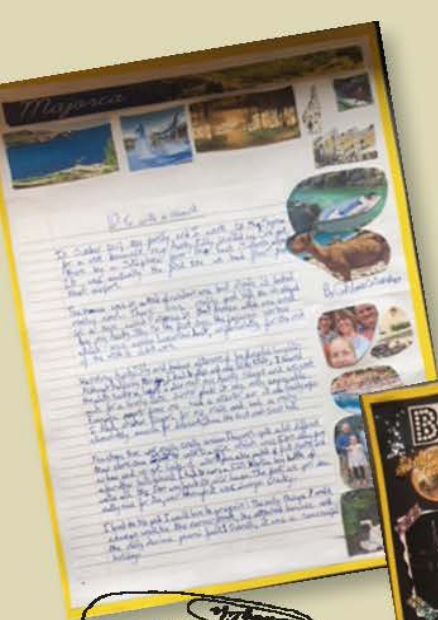
On Friday 27 April we had a 'Pay It Forward' assembly to tell the children about a global initiative that exists to make a difference by encouraging kindness across the world. The organisers believe that small acts of kindness, when multiplied by millions of people can literally change the world into a better place. Class IVY embraced the challenge and spread love, kindness and appreciation among their families, friends and community. We completed our love hearts display with all our different examples of how we had 'paid it forward'!



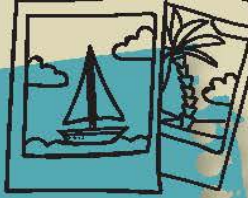
## FANTASY CLAY HOUSES

Class IVY made fantasy clay houses and Maryn particularly enjoyed this project. Pictures were drawn and labelled before the clay was rolled, cut and shaped. Windows, doors and detail were added before the final stage of painting it.

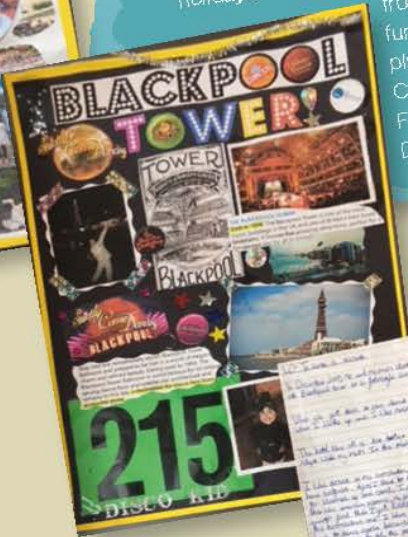




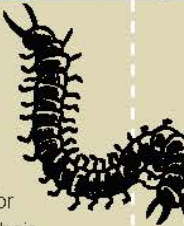
## Holiday Memories



Our English topic produced some beautiful work from the children recounting their holidays. We saw photos and mementoes from close to home and further afield, including places such as Coventry Cathedral, Morzine, Florida and even a Disney Cruise.



## Science Classification



Fifi, Kyla-Mae and Euan made wonderful invertebrate booklets for younger children demonstrating their knowledge of classification of animals. They started by recording the number of legs, wings, body parts and much more about these fascinating mini-beasts. Then they added pictures or their own drawings page by page before adding page numbers, a front cover and a blurb at the back to inspire us all to read them.



## LET'S GO FLY A KITE

In DT Class IVY also designed and made brightly coloured kites that could really fly! They began by considering the basic shape and colours, added dowel or straws for strength, decorated them before adding detail and finally string or wool for flying. Another wonderful and colourful set of kites.



## Science Ice Experiments

Here are Milly and George experimenting with ice. They predicted, set up a fair test, timed and measured how long their ice took to melt. They recorded their results before writing a conclusion explaining what they had learnt.



### Class IVY Teacher:

**Mrs Yates**

### Teaching Assistant:

**Mrs Calder**

- George Bell
- Henry Corbin
- Harriett Gray
- Milly Knott
- Josephine Lloyd
- Kyla-Mae Milestone
- Sienna Moran
- Euan Nelson
- Tumi Oredope
- Daniel Ovens Gibbs
- Marco Rodriguez-Hernandez
- Isabelle Slaytor
- Matthew Thomas
- Isabel Thompson
- Theo Wells
- Chloe Wensley
- Maryn Yates





It is always a busy year in Class V as the expectations heighten in terms of independence, hard work and maturity.

**W**e have embraced the Junior da Vinci awards and have achieved an excellent amount across the curriculum. Class V have the responsibility of producing the Easter Service along with Choir and the story was told simply and beautifully by all. Rock UK was the highlight of the year, it was Ms Forth's first time too. The legendary King Swing did not disappoint and all of Class V loved every moment together. As we approach the end of the year, thoughts turn to secondary schools and pupils have enjoyed various days at possible schools, most notably Princethorpe College and Ashlawn Selective; there is always a little trepidation as they realise it is their turn!

# Class V



## Brushing up your Shakespeare

English in Class V is a time to study a range of genres and consolidate the grammar already learnt, transferring what they have studied independently into their work. One of the favourite genres is studying Shakespeare and poetry, where there is opportunity to express themselves in a creative, less formal manner.



## Crossford Town Planning

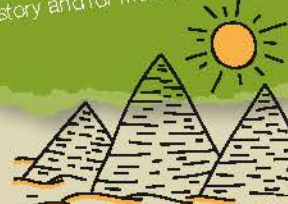
In Geography, the children performed a debate that considered building a new pedestrianised high street in the fictional town of Crossford. The children took the parts of different characters in the town, from taxi drivers to shop keepers. Class VI were the town council for the day and they decided to go for traffic management rather than the full pedestrian zone.

### Welcome to Crossford



## History Chronology

In Class V History learning centres around chronology. Whilst studying Egyptians, the changing power of monarchs and leisure and entertainment in the 20th century the children learnt through the use of timelines, and then enjoyed creating their own for monarchs, for world history and for modern history.





## About Face...

... Class V were lucky enough to go on a school trip to the Rugby Art Gallery and Museum. They spent an hour looking around the wonderful About Face display where they were very impressed to see amongst lots of other super work two originals by Lowry. The second hour was spent learning more about Lowry and creating our very own Crescent School scene inspired by the great artist.



## Science changes

Class V investigated reversible and irreversible changes. Predictions were made before liquids were added to solids and observations and results were recorded. Great fun was had trying to fill the balloons with carbon dioxide and excitement grew when test tubes overflowed and mini volcanoes erupted. Luckily all were happy to help tidy up, stack the dishwasher and wipe down the tables for the next class to begin.



## SALAD DAYS

In the Spring Term Food Tech was in full swing throughout Key Stage 2. Class V learnt about salad ingredients from around the world, tasted new foods and designed and made their very own tasty salads. They were put into their decorated boxes to take home and inspire family members to taste and enjoy their creations.

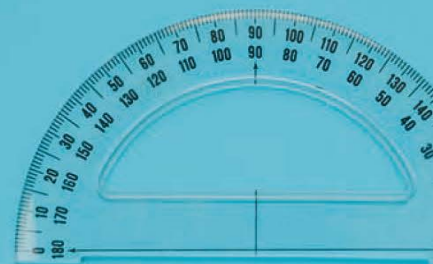


“ As we approach the end of the year, thoughts turn to secondary schools and pupils have enjoyed various days at possible schools.”

## Maths Geometry



Class V is a chance to develop geometry skills in terms of polygons. They get to use protractors properly for the first time.



## Sharing Our Learning

Towards the end of the year we ran an Open Book Afternoon and had plenty of positive feedback from parents who enjoyed getting a deeper insight into their children's learning.



## THINKING SKILLS

Thinking skills lessons are a time to explore and learn strategies for verbal and non-verbal reasoning. Class V master their strategies and learn to work at a faster pace. This all helps to prepare the children for the 11+ and entrance exams.



### Class V Teacher: Mrs Forth

### Teaching Assistant: Mrs Dowling

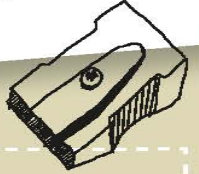
Eddie Arkesden	Jayden Goodwin	Cara Ridd
Oliver Bentley	Lucy Hardy	Vignesh
Finlay Calder	Kyle Kerfoot-Bale	Sadasivan
Jamie Capelett	Olivia Monk	Samuel Stevens
Anand Desai	Rebecca Monteith	Anton Tran
Arabella	Maya Patel	Rayan Usman
Dughmohsh	Mehul Patel	Samuel Watson
Lily Emery	Advay Pophali	Mia Webb
Olivia Fox	Harry Richards	Isabelle Wood



# Class VI

Class VI is a special year. There are many highlights.

The children make their final preparations for exams whether it be 11+ or independent schools, supported by the school community. Class VI learn to have greater independence and responsibility through being a Prefect, ringing the lesson bell, captaining their team or being on door duty. Their production of *The Demon Headmaster* was great fun and they loved Slapton, their five night residential, where they enjoyed coastal walking, pond dipping, mammal catching and generally having a good time; it was great to share this experience with Mr Thackway. Before we know it, Class VI are ready to leave us, and it is time to say good-bye to their friends and teachers as they move on to senior school. 100% of the pupils who took 12 scholarships were offered a place, 57% of the class are moving on to Princethorpe College, 11+ achieved the required school. A very successful year and they are all now ready for their next steps.



## Self Books Reflect on Time at Crescent

Class VI have all made their own Self-Books to represent their time spent at Crescent in an artistic and creative way. Pages were designed, topics discussed and planned before they were made and many children spent extra time on them in Art Club. What a great set of books to treasure.

## Stunning DT Clocks Designs

Class VI completed a project with DT teacher, Mrs Byrne. The children developed and built clocks which were then put on display in the DT classroom. The creativity of their work was exceptional, the originality of their ideas, their thought processes as they developed the clocks and the finished products. We could not differentiate between the class so, in agreement with Mrs Lowe and Mr Thackway, all of the children were awarded a Creativity da Vinci sticker.



## SPACE MISSION RENDEZVOUS WITH A COMET!

In February seven Crescent pupils swapped their normal lessons to 'Rendezvous with a Comet' at the National Space Centre in Leicester. They acted as scientists and engineers on a daring mission to take an up-close look at a comet as it streaks its way across the solar system. Their routine mission quickly evolved as obstacles and problems emerged and all of the pupils worked together as a team to come up with solutions.

Working with Foundation fellow pupils, they had to communicate effectively, plot accurate co-ordinates, swap data, test chemicals, identify gases and colour spectrums. The atmosphere was fantastic and the enthusiasm boundless, they were successful in their mission and named the comet Cresacklethorpe. All in all it was a great opportunity for cross-curricular learning.

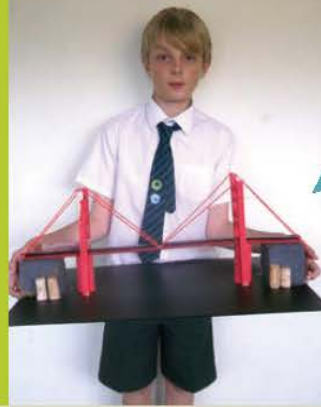






## Hands on DT

Rory and Gabriel produced these wonderful bridges in DT this term. Class VI children researched different types of bridges in their first lesson, designed their own in the second and spent three or four more making, changing and adapting them. Glue guns and junior hack saws were most of the children's highlights.



## History Close to Home

Class VI study ancient world history and modern local history through the Greeks, Mayans and Victorians. The 'Local Victorians' topic allows us to study local houses, the town, the railway and visit the churchyard and so become aware of what is on our doorstep that we can learn from.



## English skills enhanced

English in Class VI, is a time to extend and master all that has been learnt through the school for the Grammar and Independent School entrance exams. This year is a time

to be prepared and ready for Year 7, having confidence in their English skills, in reading and writing, grammar and creativity.



## BUG HOUSES

At the beginning of the year Class VI studied a biology topic Our Changing World. They designed and made bug houses for around the school to attract the mini-beasts in our grounds. Rory, Olivia, Thomas and Georgia worked very well together to produce an outstanding house for our Crescent bugs.



## THOUGHT PROVOKING PSHE

Class VI said PSHE is not about just waiting for privilege time (which happens straight after this)... It is a time to explore, learn and discuss issues, which can affect them in school, as they grow up, worldwide and through life.



## Slapton

Class VI enjoyed a wonderful environmental field studies trip to Slapton in South Devon. On their return to school the children produced colourful projects and reports on all that they had learned and experienced.



## Class VI Teacher: Mrs Lowe Teaching Assistant: Mrs Nelson

Oliver Bell  
Thomas Brinklow  
Matthew Browne  
Ethan Capelett  
Sophie Causer  
Isobelle Clements  
Georgia Dowling  
Amelie Edge  
Christopher Gibson  
Dylan Hopkins  
William Howcroft  
Ella Knight

Samuel Lau  
Harriet Louch  
Daniel Pinks  
Alexander Reynolds  
Olivia Sarkies  
Rory Sarkies  
Robyn Shaw  
Connor Smith  
Roman Thearia  
Gabriel White  
Clara Woolf







# Music

## Orchestra Day

Following on from the highly successful Choir Day at Crackley Hall in the autumn, in the Lent term it was Crescent School's turn to host an Orchestra Day.

25 members of the Crackley Hall Orchestra, with their teacher Mrs Susan Olden, joined 20 Crescent instrumentalists for a day of music-making and socialising. Morning and afternoon rehearsals resulted in a concert at the end of the day featuring three pieces, including *Rondeau* by Purcell, the theme from *Scooby Doo*, and a very challenging arrangement of Queen's *Bohemian Rhapsody* which tested the players' technical and music-reading ability to the limit. Four soloists, two from each school, also performed on piano, trumpet, clarinet and cello.

Mrs Julie Barnes, Director of Music commented "I was impressed with the children's concentration right from the word go. They played to an extremely high standard, way beyond their years, and also bonded with each other in their playtime which was a pleasure to see."

## Choral Workshop

Children from Crescent School's Classes V and VI had a fantastic day full of uplifting singing in November when they visited fellow Foundation Junior School, Crackley Hall, to sing with Junior 5 and 6 pupils in a joint choral workshop.

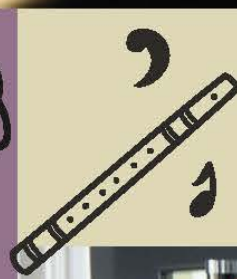
The pupils from both school choirs worked together to prepare and rehearse a mix of joint and individual choral and solo pieces ready for an afternoon concert to parents.

The concert started with a spine-tingling performances of I'm Still Singing, Agnus Dei and The Call, the voices of the 50 plus children blending harmoniously together to fill Crackley's new school hall. This was followed by the two schools individually showcasing their choral skills, with Crescent School singing two pieces from their Harvest Festival, *Thank You For Almost Everything* and *Everybody Praise Him*, and the finale was a catchy, feet stomping joint rendition of the popular classic *Rhythm of Life*.

Julie Barnes, Director of Music commented, "The children gelled straight away and clearly enjoyed working together. I was pleased with how their confidence grew throughout the day. We have some real talent in our schools and very much want to encourage them with their singing."

“The children gelled straight away and clearly enjoyed working together.”

“They played to an extremely high standard, way beyond their years, and also bonded with each other in their playtime which was a pleasure to see.”



## Discover the Classics

On Saturday 27 January Crescent School Choir participated in a concert at Coventry Cathedral. Entitled *Discover the Classics*, the concert was designed to give GCSE and A-level students the opportunity to hear live performances of some of their set works.

Coventry Cathedral Chorus and the Warwickshire Symphony Orchestra performed works by Britten, Haydn, Handel, Faure, Stravinsky, John Williams and the Beatles. The children's choir, made up of pupils from Coventry and Nuneaton as well as from Crescent School, sang an arrangement of Rainbow's *Since you've been gone* and *School Song* from Tim Minchin's *Matilda*. The concert ended with all performers and the audience participating in a medley from *Mary Poppins*. The school was delighted to be asked to be part of this amazing event again which gives pupils the opportunity to see and hear an orchestra and choir perform live.







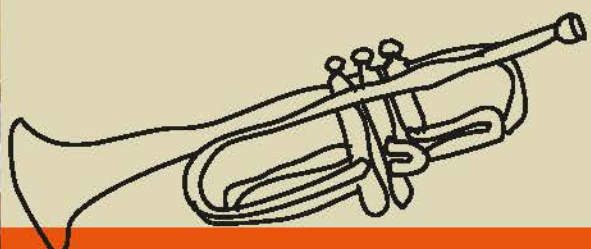
# Music Exam Results

**Huge congratulations to the children who successfully passed their music exams in April.**

Between them the 15 children achieved five Passes, seven Merits and three Distinctions in a whole range of musical disciplines including piano, trumpet, B flat cornet, clarinet and singing.

What a talented bunch you all are!

*The talented bunch*

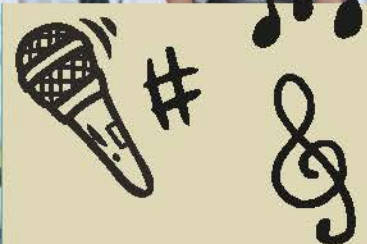


# Coventry Cathedral Concert

**In June members of Crescent School Choir returned to Coventry Cathedral to sing in a concert with Coventry Cathedral Chorus.**

Accompanied by professional musicians, they participated in a performance of 'St Nicolas' by Benjamin Britten, which chronicles the life of the saint who is now better known as Santa Claus! Along with pupils from Coventry primary schools, Crescent pupils sang with the adult Chorus in several movements of the hour-long work. They were also able to listen to two works in the first half of the concert which featured the Cathedral Boy Choristers and a tenor soloist. Mrs Barnes said, "They were very privileged to have been part of this concert and to perform alongside professional musicians. The pupils worked hard and acquitted themselves very well indeed."

**“The pupils worked hard and acquitted themselves very well indeed.”**







# Drama



## A Miracle In Town

The Nursery and Reception Nativity production this year was a simple retelling of the Christmas story from Angel Gabriel's appearance to Mary, to the three kings following the star to the stable in Bethlehem.

The children worked hard to learn lines, songs, actions and stage directions. They certainly rose to the occasion for the performance speaking clearly and expressively to a packed hall. And there really was a 'Razzle and a Dazzle' when the audience were invited to join the singing in the finale.



## Traditional Tales Entertain

Classes III, IVM and IVY performed four Traditional Tales to their parents in May.

The children had studied the stories in their Drama lessons and had worked so hard that the school decided to put on a special performance to showcase all their hard work.

Everyone enjoyed watching their interpretation of 'How The Leopard Got Its Spots', 'The Boy Who Cried Wolf', 'The Selfish Giant' and 'The Happy Prince'. It was clear the children had worked incredibly hard. It was a lovely hour's entertainment at the end of the day.



## Lights, Camel, Action!

The Christmas Nativity for Class I and II was called Lights, Camel, Action – a Strictly Come Dancing inspired story of Mary and Joseph's journey to Bethlehem and the birth of the baby Jesus told through a special edition of the much loved show.

The children delighted in retelling the events of Jesus' birth in such a fun and modern way and the audience were amazed by the quality and enthusiasm evident in the delivery of lines, the singing and especially the dancing.



“The audience were amazed by the quality and enthusiasm.”







For our traditional Pre-Prep Open Morning Production this year we presented **The Bee Musical**.

Children dressed in amazing costumes and spoke, sang and danced with incredible quality, their way through a tale of the unique importance of bees in the world and how they should be cherished and protected. It certainly was the 'bees knees' for all who saw it!

## The Bee Musical



## The Demon Headmaster

The fiendish story of the Demon Headmaster was brought marvellously to life by Class VI in their final end of school production.



The children had worked incredibly hard with Drama teacher, Miss Kim Thompson to prepare this special one-off monster performance and the talented cast rose admirably to the challenge. Performed for the first time 'in the round', with the audience on all sides, the children worked seamlessly together to manage the many scene and costume changes. Head Boy Christopher Gibson was both stern and sinister in the role of the eponymous Headmaster, his piercing eyes hidden behind his dark glasses – removing them only to hypnotise his victims! Robyn Shaw played super sleuth Dinah, who senses something is wrong at school and together with Lloyd and Harvey (Alex Reynolds and Gabriel White) and their secret society SPLAT (the Society for the Protection of our Lives Against Them) set about solving the mystery. The prefects, the voice of the Headmaster, delivered their lines in a disciplined and forbidding tone and the ensemble of school children controlled and co-ordinated every movement to give a very real effect of being hypnotised. Isobelle Clements deserves a very special sporting mention for getting splatted twice after Miss Thomson cast her in two roles that both fell foul of Barry and Larry's custard pies!

It was clear the audience really enjoyed the show, their thunderous applause a testament to yet another super example of the school's broad provision for the arts.

“Bringing a story to life helps encourage children to read.”

## The Selfish Giant

In November the school was visited by Image Musical Theatre, a company who specialise in performing participatory children's classics to primary school audiences.

Their philosophy is that 'bringing a story to life helps encourage children to read'.

The company performed 'The Selfish Giant' to an enthusiastic audience. Our Crescent children very much enjoyed participating in the production, whether through acting, singing or simply joining in the actions. It was lots of fun and the children learnt a lesson too!





# Sport

## Rugby

The boys worked hard all year and were very unlucky that all of the friendly fixtures had to be cancelled.

Rugby is a growing sport in the school. The U11s went into the ISA Midlands Tournament with little practice but they held their own. The speed to the breakdown was the difference between them and their opponents and Crescent lost out here. However, it was pleasing to see the boys initially controlling the match against the eventual runners-up with powerful runs.



## Girls Gymnastics

In November the Crescent School's U11 Girls Gymnastics team travelled to Adcote School in Shrewsbury to take part in the ISA Midlands Gymnastics Competition.



Gymnastics was a new sport for the Crescent, so the team were a little over-awed but, after entering the huge arena, the girls' initial nerves settled quickly.

After presenting to the British Gymnastics judging panel and completing a quick five-minute team warm-up the girls started the competition. The first element was the vault and the girls performed well, Mrs McCollin commented, "Their vaults were strong showing good flight on to the vault and some controlled shapes and landings off." Then the team moved on to the floor, where thicker spongy mats caused a few troubles for the girls' spins. Again the girls produced some fabulous routines showing flexibility, strength and balance.

The competition was a wonderful new experience for all the participants and on their first outing Crescent School was pleased to finish in 5th position overall.

## Swimming



### Crescent took part in the ISA, IAPS and Town Galas this year.

In the ISA, Jamie Capelett and Marco Rodriguez Hernandez made it to The National Finals as they were selected in the relay team. In the IAPS, all swimmers performed to their maximum and there were lots of personal best times. There was hope that the boys 8 x 25m relay team could make it to the National Finals and they did not disappoint. They qualified in 3rd place. In the Nationals, the boys were comfortably ahead in the race at one stage but just faded towards the end, finishing just outside the medals in fourth. It was Crescent's best ever finish. In the Town Gala, Crescent had four Town Champions - Josh Gorbutt, George Crowfoot, Anton Tran (breaststroke) and the Class IV girls freestyle relay team. There were 12 second place finishes and six third place finishes as well. Josh Gorbutt also picked up the award for the most promising swimmer.

## Boys Hockey

An excellent year for boys' hockey with incredible talent shown throughout the school starting early on when Crescent finished runners-up on penalty shuffles in the ISA Midlands Tournament.

The U11 A team started well against a tough Solihull team, showing exciting attacking skills and they also beat Warwick. They then struggled in the Bilton Vartan & Veit competition and the County Cup. In the IAPS competition, they had reached the National Finals last year and knew they had to up their game. They sailed through the group but then the quarter-final went to penalty shuffles - familiar territory for the boys - and with penalty shuffle specialist Chris Gibson in goal, it gave them a chance. Both teams struggled to score but Fin Calder finally got one in to send Crescent to the semi-finals. In the semis Foremarke were too strong so Crescent finished fourth but this still qualified them for the Nationals. There the boys played lovely attacking play but struggled a little defensively. Oliver Bell worked tirelessly and Matthew Browne was a constant threat. Special mention to Dylan Hopkins who was very new to the game and worked very hard in his own time to learn the art of defending. Also, to Matthew Thomas who was one of the younger members of the side but gave lots of instructions to help his team.

The U9s started with a poor performance against Solihull but from then on were outstanding. They were joint winners of the Foremarke Tournament which included club teams such as National League side Beeston. Marco Rodriguez Hernandez showed the most improvement, passing out from the back with creativity to start off attacks. It was pleasing to see a number of new children to the school who had never played hockey before, pick it up so well - Tom Ferguson, James Wright, Connor Kennedy and Harry Barnwell, to name a few. This meant that the B team was a strong side as well.





## Boys Football

The development of the children over the years is great to see.

The boys A team played more challenging matches this year - winning some, drawing some and losing some but never being comfortably beaten. Our three goalkeepers were in excellent form - Chris Gibson, Samuel Lau and Roman Thearia - all vying for a place in the A team. Captain Daniel Pinks showed improvement, marshalling the defence and Dylan Hopkins, Oliver Bell, Matthew Browne and Ethan Capelett all significantly improved their skills.

The U10s stepped up well with Fin Calder scoring bags of goals and Kyle Kerfoot-Bale forcing his way into the A team. Eddie Arkesden, who joined the school in January, made a promising start. The school had more B and C team fixtures than ever before giving all children the opportunity to represent the school.

The U9 team showed good skills and they beat larger schools. They played a 5-a-side School Games tournament and qualified for the Coventry, Solihull and Warwickshire Finals, finishing runners-up.



## Girls Football

Yet another first for our girls' football team took place in October when seven Class V and VI students travelled to LVS Ascot to take part in an ISA Girls Football Festival.

They played three games growing in confidence and skill with every game. Good defence, teamwork and communication limited the opposition's chances but the girls were unable to convert their positive energy into goals.

The girls also enjoyed a Masterclass training session with Arsenal FC coaches and saw the FA Cup. It was a fabulous day enjoyed by everyone.



## Boys Cricket

Cricket has grown in the school and, this year, the children attended indoor, winter training and were able to practise outdoors in the school's new portable nets.

The enthusiasm has been great to see. On the field, the children performed well. The U11 A team won the County Cup, beating Bablake and Solihull along the way. This was amazing as they were playing against teams with District and County players. Crescent had Georgia Dowling in the Girls U11 County Team but none of our boys play representative cricket. Daniel Pinks was excellent behind the stumps and Chris Gibson was a revelation with the bat, playing some glorious drives. The bowling was the real strength though as all of the children bowl with great accuracy. Having won the County Cup they made it through to the Regional Finals. They beat last year's National Champions, Prestfelde, before being bettered by RGS Worcester. It must be mentioned that Mehul Patel pulled off one of the greatest catches to be seen on a cricket field!

The U9s showed good promise. George Bell was the stand out player and captained in a hugely mature way. Sam Sheffield and Amy Robinson worked hard to improve their bowling which was a bonus for the team. Other notable improvements - Joshua Olnor who, having been dropped into the B team, fought his way back into the A team with practise and determination. Tom Ferguson developed his bowling action and became a very useful bowler with cricket being a new game for him.



## Girls Netball

Crescent's U9 Girls travelled to Stafford Prep School on Thursday 26 April to play in the ISA Regional Midlands Netball Final.

Playing in the tournament were teams from some of the top schools across the region including Old Vicarage, Stafford Prep, Mylnhurst and Salterford House.

Crescent's girls played superbly, they were focused and accurate, putting the skills learnt in training into practice. They won all their matches and scored the highest number of goals in the tournament, finishing in first place and worthy winners of the ISA Regional Midlands Champions title.

It was a great way to end the netball season. The victorious team included: Lucy Bentley, Phoebe Causer, Arabella Drinkwater, Amelie Frere, Sienna Moran, Izzy Slaytor, Issy Thompson, Chloe Wensley and Maryn Yates.





# Sport



## Girls Rounders

The U9 and U11 Rounders teams travelled to Stafford Prep to take part in the ISA Midlands Rounders Tournament against a record number of teams.

The U11s took on Birchfield, Old Vicarage and St Joseph's and played fantastically. They won their first game against St Joseph's, then beat Birchfield but then just lost out to Old Vicarage. Amazing batting from Georgia Dowling, Olivia Sarkies, Amelie Edge and some fantastic running from Olivia Monk, Rebecca Montieth and Mia Webb helped the team score plenty of full rounders. In the second round, Crescent took on Malvern St James, St Winifred's and Highfield Knoll. Again, fabulous consistent bowling from Clara Woolf put us in contention for all games but despite solid fielding the results went against the girls. Overall Crescent finished 8th out of 16 schools.

The U9 team started their first pool game against Birchfield School in a positive fashion and fielded well to get a win.

With only 20 balls to score from the girls had made the most of their opportunities. Their next game was equally close against a strong Dodderhill side, there were some close run outs and some more great batting, but this time Crescent lost. Their next opponents were the host school, Stafford Grammar, and the girls really upped their game; Crescent secured a comfortable win. Their final match was against Crackley Hall. Crescent batted first and found Crackley to be very slick, they produced their best fielding display of the day but lost the final game by one rounder.

A fantastic day of play for all the girls.



## Girls Cricket



## Wasps Netball Superleague Player Samantha May Coached Crescent School

Arguably one of the best defenders in the Superleague, Wasps Netballer Samantha May visited the Crescent School on Tuesday 3 July to run a special coaching session for Crescent's Classes III to VI girls.

The training session capitalised on the girls' fascination with the professional Superleague sport and was a reward for their commitment, dedication and success in netball over the year.

Australian Samantha, who plays in Goal Defence/Wing Defence put the girls through a series of netball drills that tested the girls' physical skills as well as their ability to think tactically. They practised attacking, stealing the ball and passing fluidly and accurately. She encouraged them to stay focused and look for quick clear shots and, in the baking summer sunshine, the 32 girls, who all have a keen interest in the sport, learnt about the importance of timing and good communication.



“The training session capitalised on the girls' fascination with the professional Superleague sport.”





**In June Crescent fielded their first all-girls cricket team for a tournament hosted by Rugby School and their Director of Cricket, ex-Warwickshire player, Michael Powell.**

The tournament was held on the prestigious Close, where cricket has been played for over 100 years. Crescent took on four other schools: Milton Keynes Prep School, Spratton Hall, Winchester House and S. Anselm's.

The day started with a short Masterclass from Mr Powell before going into four hours of games playing Barrington Rules 10 pairs cricket, this required all the girls to bowl and bat.

It was a fabulous experience for all, with the girls making marked improvements in their bowling, batting and fielding skills throughout the day.

## Athletics

**Athletics is a sport that has become a strength in the school.**

In the ISA Midlands competition, Olivia Monk made it through to the National Finals in the sprint for the second year in a row. Oliver Bell is the longest jumper the school has seen since records began. He jumped 3.88m to take him to the Nationals where he jumped over 4 metres. Fin Calder surprised himself by winning the high jump competition to also reach the Nationals. George Bell and Kyle Kerfoot-Bale were unlucky in the long jump finishing close seconds. Five of the six sprinters made it through the heats into the final and four of the six relay teams made the final. When the results were tallied, Crescent finished fourth overall and the Year 5 boys won their category - Eddie Arkesden and Sam Watson were part of that victory, along with the aforementioned Kyle and Fin. In the Nationals, the children performed admirably. Oliver, despite his heroics, was beaten by some mammoth jumps, Fin didn't quite hit the same heights, but went for broke to try to win it. Olivia was defending her National title and ran a personal best. She was beaten by larger girls and finished fourth.

In the Town Championships, Amelie Edge was the stand out story. Going on last year's performance, she was not expected to get a medal. However, she equalled her personal best that she achieved in the ISA competition in the high jump. That was good enough to win gold. Then, in the 800 metres, she bravely ran from the front and held on to take a second gold! George Bell and Oliver Bell, unsurprisingly, won a gold each in the long jump. Phoebe Causer made it five golds when she won on the high jump, going one better than last year. Crescent also picked up three silvers and two bronze medals. The school was delighted that the children all competed well and that many reported they had achieved personal bests.





# Initiatives

WORLD  
BOOK  
DAY

## World Book Day

The children (and teachers) really enjoy a day to dress up as their favourite book character. We always get many Harry Potters, a few princesses and a plethora of footballers. We enjoy our books at Crescent School through our English lessons, using our Library, learning to read and reading for pleasure.



## Philosophy

Philosophy is a super opportunity for the children to question the world. We often play games, sort, use stories but in this picture three children in Class II (Fanis Akbik, Rosina Watson and Charlotte Corbin) have been questioning 'What these bits of pot could have seen?', 'What they could answer?', 'What they once were?' and then finally 'What can we make them into now?' They named their creations: 'The pots of destiny'.



## Rupert Brooke Literary Award

Nine pupils from the Crescent School have been recognised in this year's Rupert Brooke Literary Award.

Established in 1987 to commemorate the birth of poet Rupert Brooke, the award is an annual creative writing competition organised by Rugby School and open to school pupils local to the Rugby area.

Back in November Classes V and VI enjoyed crafting creative stories for the Rupert Brooke Literary Award. They put

a lot of time and effort in, to showcase their best English skills, and it is lovely to see that their hard work has been recognised.

Competing in the Primary Section, Crescent pupils Ella Knight and Olivia Sarkies were awarded First Prize for their stories 'The Lost Waterfall' and 'Water' respectively. Alex Reynolds and Vignesh Sadasivan's entries received Second Prize and Maya Patel, Rebecca Monteith, Lily Emery, Fin Calder and Henry Kilner all received a Highly Commended.



## Quiz With Your Child

Children have the opportunity to come in every morning, before school and quiz on the books that they have read through our Accelerated Reading initiative, so it was a lovely treat for them to talk through the process with their grown-ups. We held a 'Quiz With Your Child Week' and received such positive feedback that we now intend to do this every term.

### WATER

I used to watch the turquoise sea ripple, gently swaying in and out washing over the warm dry sand on the beach. Far out it carried seagulls on its smooth surface, bobbing them slowly up and down. Fish would play together, hiding in the seaweed and jumping joyfully out into the fresh sea air. At sunset I ran along the sand, which had been patterned earlier by the sea, watching the water change colour as the sun progressed.

It was magical.

Now ships rampage through the waters, letting their oils spill freely at alarming rates into the water and polluting it. On shore, lazy people throw their trash into the water unaware of damaging wildlife. Day after day fishermen overfish and are taking more than their fair share. There is only enough for a few months and then well...

...can you imagine?

Olivia Sarkies

### WATER

As the graceful lake flows,  
Little fish start appearing.  
As the lily pads close,  
The green-dotted frogs are croaking.

As the rapid rain thunders,  
The city begins to flood.  
As the muddy puddles recur,  
The ground begins to thud.

As the violent ocean roars,  
Sharks are stalking.  
Seaweed starts to veil,  
And clambering rocks are knocking.

As the river meets the estuary,  
There are lots of little ports.  
As the land starts to end,  
There are boats of all different sorts.

Vignesh Sadasivan

### WATER

I awake tumbling from the sky, falling and falling and falling with friends close by,  
We finally landed, spinning and dancing, running side by side as a fresh born stream,  
Such bright colours, with so many things to see,  
I am terrified by the ghostly silver shapes that glide between with their giant eyes.

We ran to the city, slipping over muddy rocks and sliding down mossy hills,  
We finally joined a flowing river, graceful and strong and powerful,  
Deep and dark and wide, moving faster and faster,  
I am worried by the beasts that slip beside me with snaky, gnarly skin and sharp pointed teeth.

Everything is a blur now, up is down and down is up,  
Frenzied tumbling, spinning around and around, then suddenly it stops!  
We have found paradise, we are one with the ever-stretching sea, I am invincible,  
I play with the giant monsters as they swim through me, knowing I am stronger than all of them.

All is calm, and I feel the warmth of the bright golden light on my back,  
I have found my paradise, but I feel tired and weary after my journey,  
Everything is becoming a blur, I hold the hands of my friends, and we start to rise up as a salty mist.  
"Goodbye world," this is my final goodbye.

Alex Reynolds





# Junior da Vinci

This year, with the help of Princethorpe College's Helen Pascoe-Williams, Crescent School launched the Junior da Vinci programme. Named after Leonardo da Vinci, it champions the notion that people should embrace knowledge and develop their capabilities as fully as possible.

It allowed the school to encourage the children to extend their potential beyond a 'notional' limit and helped them to see that knowledge and learning is not just something that happens to them but is actually an activity in which they can and should take an active part. With this 'growth mind-set' they remove any limits on their learning and see where a thirst for knowledge, a creative mind and dedication to pursue new learning can take them!



In practice staff members at the school look out for evidence of mastery, practice and creativity in the work and activities the children partake in. When they see evidence, they award the student a creativity, practice or mastery sticker. Students are congratulated and recognised during school assemblies for their work, their creativity and their commitment to learning, offering further recognition of their efforts and providing all the pupils with a good model to which to aspire.

Over the course of an academic year, consistently performing students across all three areas, creativity, practice and mastery, are awarded a da Vinci pin badge. We are thrilled with how successful the initiative has been, the children love visiting Mr Thackway to share their work and they all wear their badges with pride.

## Dedicated da Vinci Day Mastery Skills Day

In February Crescent pupils took part in a dedicated Junior da Vinci 'Mastery Day', a special day off timetable working in mixed age groups on a series of challenging tasks designed to develop and test their Mastery skills in subjects across the curriculum.

The Mastery Day provided opportunities for the children to demonstrate 'Mastery' and 'Creativity'. It was a chance to put their skills into action to display their knowledge and show initiative. Teachers set tasks and had resources available but the children working in their groups had to decide what to and how to do it.

All the pupils participated in the themed day and took part in tasks, puzzles, projects and conundrums linked to the idea of 'Party'. Along the length of the main corridor children showed perseverance and tenacity applying the skills previously learnt in their classroom lessons to solve challenges and puzzles. Throughout the school the children were focused and engaged as they worked together to reach conclusions, answers and solutions.

It was a challenging and enjoyable day for all the children and staff. The format of the day worked well and the children had plenty of opportunities to demonstrate their different skills. It was fascinating to watch the dynamics of the groups and their approaches to the different tasks.

### Pre-Prep children Mastery Day

One of the activities for the Pre-Prep children during Mastery Day was to create new games which we could all play at the party. Individuals, pairs and teams planned, tested out, taught and played a variety of ideas before evaluating their successes. Children displayed a range of skills and qualities not always evident in the classroom.



### How would you tell people about your party?

This was the open question given to the children on Mastery Day, when they visited Ms Lowe. This led to a variety of outcomes: there was a rocket with a poster being trailed behind it, a piñata, balloons that you popped to see if you were invited and lots of posters and invitations.



### Mastery Day in Reception

We needed to think about the food we'd like at a party. The younger children chose what food they'd like by selecting pictures of typical party food and writing a shopping list. They needed to consider simple quantities in their decisions. The older children decided how much of each item they would need to provide food for a group of party goers. They also calculated costs and whether they could stay within a budget of £25.00.







## A huge

...to everyone who has supported the Friends of Crescent so enthusiastically this year.

During 2017-18 we held a Draycote Water sponsored walk in aid of the Guide Dogs, seven market days raising over £1000 in cake alone, two movie nights, Parents Quiz night, Christmas Bazaar, Parents' Christmas Party, Mother's Day and Father's Day craft activities, Christmas cards, mugs and coasters, Show Us Your Talent Show, Children's Disco and the Summer Fête. In total this has raised over £6,000.

In addition, we also raised a further £1,685 for the Guide Dog association, which allowed us to name our own puppy. The name chosen was 'Crescent' and on the last Wednesday of term, and at only 17 weeks old, Cressie came to visit all the children at school.

Wow, what an amazing year! I've been asked what we will be looking to spend this money on going forward. Over £2000 has already gone back into school buying games, toys, crafts etc. for privilege time plus we have purchased equipment for Happy Playtimes. We are also looking into an initiative to purchase benches for the playground.

None of this would have been possible without the wonderful Parents and Grandparents who offer so much of their time to make sure all these events run so smoothly. Thank you so much to everyone involved, you're an amazing group of people.

By Zara Corbin

thank you...



Summer Fete



## Rapturous applause and maximum scores at the Talent Show

The second annual 'Show Us Your Talent' contest, proved once again that the Crescent School is a little school with big ambitions. Rumours abounded of celebrity guests and the children were not to be disappointed. This year's must see event was hosted by none other than Claudia and Tess (aka Mrs Corbin and Ms Forth) and welcomed as guest judges Darcey, Shirley and Craig (aka Mrs Akbik, Mrs Wells and Mrs Rodriguez-Hernandez) to judge our own budding stars. Sadly, Bruno was unable to join our 'Strictly' team but the school was delighted that their very own Bruno, Rory King, was on hand to stand in. Bruno (Rory) took his place at the judges' table to rapturous applause.

Organised by the Friends of Crescent, this year's contest was packed full of plenty of dance; from ballet to Bollywood, contemporary, modern, street and even everyone's favourite pop song 'Gangnam style', the audience were treated to a stunning repertoire. There were plenty of other acts too, including a mesmerising a cappella performance by Robyn Shaw of the Gershwin classic 'Summertime'. The audience were charmed by comedians, amazed at the acrobatics of the gymnasts and enjoyed music recitals on instruments that included the piano, recorder, clarinet and trumpet. Act after act was greeted with thunderous applause and maximum scores of ten from the judges.

Congratulations go to all the pupils who performed and to everyone who had auditioned so keenly.

## Fantastic fundraising!



In March the children at Crescent School presented a cheque for £1,685 to the charity Guide Dogs for the Blind.

Pupils had been busy fundraising for the charity since the beginning of the school year. They started with a sponsored walk round Draycote Water, with parents, children and staff walking, running, cycling and scooting laps of the reservoir, raising over £750. Next the children had a non-uniform day and a 'Guess how many dog biscuits in the jar?' challenge which took their total to over £1,000. Collection buckets at school events and a 'doggie' themed movie night helped to complete their fundraising efforts. The huge total of £1,685 allowed the children to sponsor a guide dog puppy and to choose its name.

In July Crescent School welcomed an exciting four-legged visitor into their assembly. Accompanied by her puppy walker, 17-weeks old Guide Dog puppy, Crescent, visited the school and was beautifully behaved.



RAISED  
£1,685.00





# Charity

## Bwengu Projects

One of the highlights of the year is always Class IV's fundraising efforts for the Bwengu projects in Malawi. The children were thrilled to present a cheque for £1409.02 to Sue and Tony Melia of Bwengu Projects in assembly in June. This total smashed their target and it will go towards secondary school bursaries and two toilet blocks. Well done, Class IV!



**RAISED £1409.02**



## Reverse Advent Calendar for Rugby Food Bank

Throughout December Crescent School families contributed gifts of non-perishable food in a Reverse Advent Calendar collection for Rugby Food Bank. Everybody was incredibly generous and the school was astounded by the quantity of items received. Every day the donations box would be emptied and every day parents would fill it up again. After the school term finished the boxes of donations were delivered to the Food Bank where they were very gratefully received.



## WheelPower Relay Challenge was wheely good fun!

In February Crescent School organised a Wheelchair Relay Challenge in aid of WheelPower, a charity that helps disabled people participate in competitive sport. The day was a fantastic opportunity for our pupils to find out about the fast, energetic and very competitive sport of wheelchair racing whilst also helping to raise their awareness of disabilities.

In classes the children climbed into specialist sports wheelchairs and having learnt a few basics, they got to test their skills and speed on a relay course. It proved to be so much fun that even Headmaster, Joe Thackway, couldn't resist joining in!

The school organised a non-uniform day and the children collected sponsors for participating in the Relay Challenge. Thank you to all of the children for participating so enthusiastically and to their sponsors for their incredible generosity. Together they raised over £450!

**RAISED OVER £450.00**





# Trips

## Warwick Castle

### Going back in time!



On the 29 June Crescent Class I and Class II went to Warwick Castle.

We went up Guy's Tower and had a scary adventure. Everyone loved it especially the views. We learnt all about protecting the castle and how the Trebuchet can fire rocks for miles. If you are thinking of going, beware of the ducks! The time tower is total fun, magical and mysterious about the past.

By Chloe Sarkies, Class II.

## Snowdome

For weeks children in Class I and Class II had been excitedly looking forward to their outing to the Winter Wonderland at The Snowdome – most had no recollection of snowballs, snowmen or sledging!



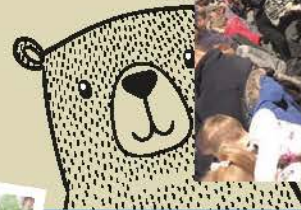
So it was with amazement that the very week of our visit brought Warwickshire's heaviest snow for many years: worrying us that our trip might not be as special as had seemed. That was not to be the case. Wrapped warmly in our coats, boots, scarves and gloves enormous fun was had using the rubber rings to glide

down the snow slides, pulling each other along in sledges and, of course, aiming a snowball at Mr Webb (everyone!!). Added to this the fun of the Santa show and the delight of seeing real life reindeer, we all had a memorable day.

## Bear Hunt

Despite heavy snow, Reception and Nursery travelled to Warwick Arts Centre to see 'We're Going on a Bear Hunt,' the well-loved story by Michael Rosen and Helen Oxenbury.

On arrival we took our places in the theatre and waited excitedly for the show to start. A team of four young actors presented the story with lots of audience participation encouraged. The highlight for many of us was getting sprayed with water as they went through a river, and covered in snow as they ventured through a snowstorm.



## Slapton Leys



Class VI went on their annual pilgrimage to sunny Slapton for a week of walking, pond dipping, rock pooling and so much more.

They had an amazing week of walks, views, ice-cream, geology, history, biology, zoology, ornithology, geography and a lot of hay-fever and returned home with closer friendships, increased freckles and a lifetime of memories.





# THE JUNGLE BOOK



On the 8 December, Classes V and VI went on a theatre trip to Royal and Derngate in Northampton to watch a performance of The Jungle book.

We had such amazing seats. However we arrived ages before the other school that was going to be there. After a while they arrived.

Then they got started. They used puppetry to portray Mowgli as a baby then throughout the song they showed him growing to a boy.

They transformed the human actors into wolves by giving them crutches, it also helped them to move like a wolf.

The stage rotated round on one side planks could be lifted to create

raised sections and on the other side there was a structure representing trees - it had lots of ladders and planks, ropes and wood. It also created a way for the actors to create interesting pictures and take your mind of other things happening behind. Eg, scene changes. Overall it was a wonderful play with beautiful flowing scenes and wonderful songs.

A super experience!

By Chris Gibson, Class VI

The play started with a thrill, an exuberant jump, a little scene of a little cabin song.

After that the young child left the home into the forest the songs came loud and clear from all of the singers and the intelligence of using crutches as the front two legs for the wolves.

All the music was great from the singers, to the musicians playing in the background (some of them, which is amazing, also were the actors performing at the same time.)

The set could turn giving a literal 360

degree view of the set and the actors. One thing that was so good was the originality of it with all new songs.

All of the characters were fantastic, Baloo especially who gave a jolly feel to the play which made it even better. It was such an amazing performance.

By Matthew Browne, Class VI



Rock UK

30 April –  
2 May 2018



Class IV and Class V enjoyed a super trip to Rock UK!

This year, we took our largest group ever, and there were so many of us we had to stay in two different lodges. The weather was brilliant, and we had so much fun; there was kayaking, climbing, a high ropes course, team challenges, mazes and everyone's favourite, the KING SWING! We also celebrated 3 birthdays while we were there, and had a cinema night. It was truly an action-packed few days. We all returned, exhausted and happy.

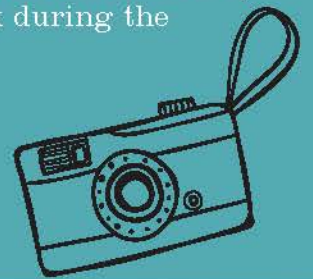




# Watch out the Crescent's camera's about



So much goes on day in day out at the Crescent School. We always have a camera to hand to catch the moment. Here are some sneaky shots we took during the school year.









# Good Friends, Good Learners and Good Citizens



The Crescent School has had a School Promise for many years. The first promise was introduced by former Headteacher, Mr Marshall, back in 2005 and its commitments have been at the core of the Crescent's ethos ever since.

This year the School Council reviewed the original School Promise in collaboration with pupils and staff. Every child wrote a promise and the School Council then worked with Mr Thackway, Mrs Stapleton and Mrs Monteith to use the children's ideas to refresh and revitalise the Promise Statement.

As a school community Crescent School shares certain core values and beliefs. It seeks to foster and develop the qualities of kindness, tolerance and mutual respect in a safe and caring environment where staff and families work together to deliver an inspiring, challenging and varied curriculum.

The new School Promise builds on the legacy of the original commitment. It expresses the school community's shared values and challenges all our pupils to be Good Friends, Good Learners and Good Citizens.

The School Council presented the new code of commitments to pupils and parents in April this year. All pupils were presented with a specially designed School Promise card to remind them of the new commitments.



## Good Friends

We are kind to each other

We forgive each other and work things out together

We are gentle and caring

We use our manners all the time

## Good Learners

We work hard and try our best

We never give up and always try again

We are calm and sensible

We listen and don't interrupt



## Good Citizens

We try to keep safe and be responsible

We respect everyone and we are tolerant

We are honest and tell the truth

We keep our school tidy and take pride in our clothes and our uniform

## Staff Farewells

### Goodbye to Mrs Randle

In the Michaelmas term we said goodbye to a much valued member of our admin team, Mrs Dawn Randle. Mrs Randle had been with the school for nine years. She was a very capable and skilled administrator and a highly thought of colleague. Mrs Randle left us to spend more time with a new arrival in her family and we thank her for all the excellent work she did for the school over the last decade. We wished her all the very best in all of her future endeavours.



### And to Beryl Dumbleton

We said goodbye at the end of Trinity term to a greatly valued and loyal colleague in Beryl Dumbleton. Beryl had been at Crescent for 17 years and been a real stalwart for the school, fulfilling a range of roles including teaching assistant and play and lunchtime supervisor. She was much loved and respected by pupils and staff alike and we all wished her the very best in her retirement.



Bilton, Rugby CV22 7QH. Tel: 01788 521595  
e-mail: [admin@crescentschool.co.uk](mailto:admin@crescentschool.co.uk) [www.crescentschool.co.uk](http://www.crescentschool.co.uk)

